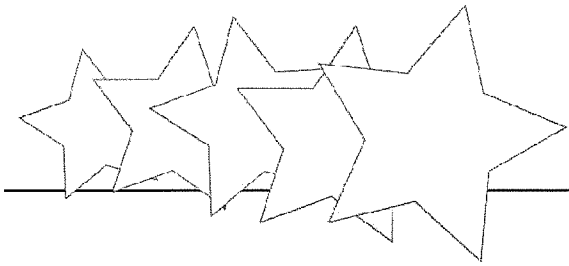


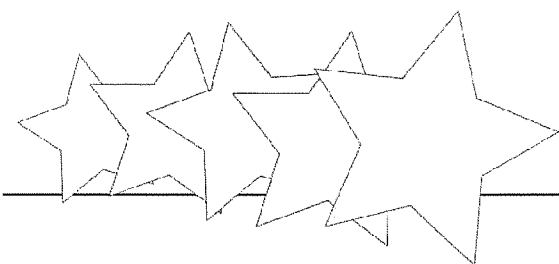
Idaho State Department of Education | February 11, 2014



Accountability System

- Parents and taxpayers want to know how Idaho schools are performing
- Performance is not based on money spent, but student achievement
- It was difficult to measure performance without consistent goals





Adequate Yearly Progress

- AYP was a step in the right direction.
- It made sure all schools in Idaho were measured against the same standard.
- AYP was not a perfect measure:
 - Proficiency
 - 41 indicators

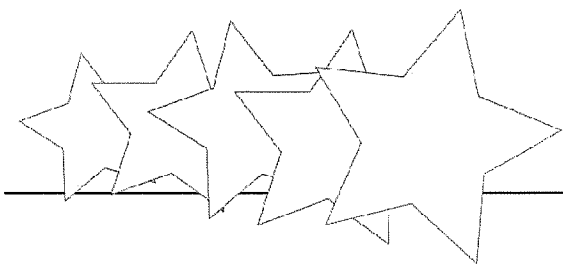




A New Accountability System

- In 2011, Superintendent Luna announced Idaho was moving to its own system of increased accountability.
- Many states followed suit.
- The State Department of Education pulled together focus groups to help develop a new accountability system.





Five-Star Rating System

- A system of increased accountability based on multiple measures, including academic growth.

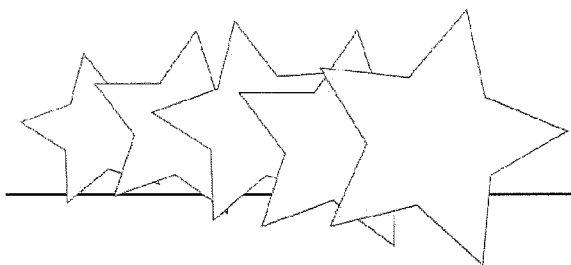
Elementary Schools:

Proficiency
Growth

Schools with Grade 12:

Proficiency
Growth
Postsecondary
Readiness

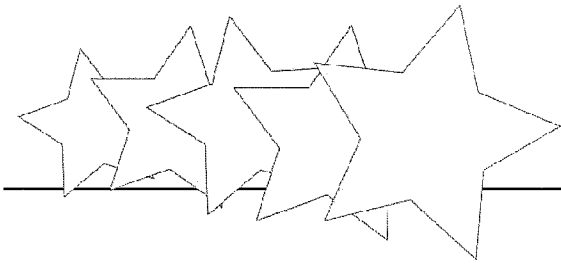




Five-Star Rating System

- Four-Star and Five-Star Schools are high-performing schools and celebrated for their success.
- Three-Star Schools are doing well, but have a few areas identified for improvement.
- One-Star and Two-Star Schools are identified for improvement.
 - The Department focuses intense time and resources to provide additional support.

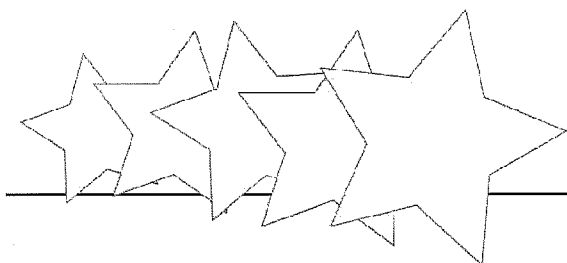




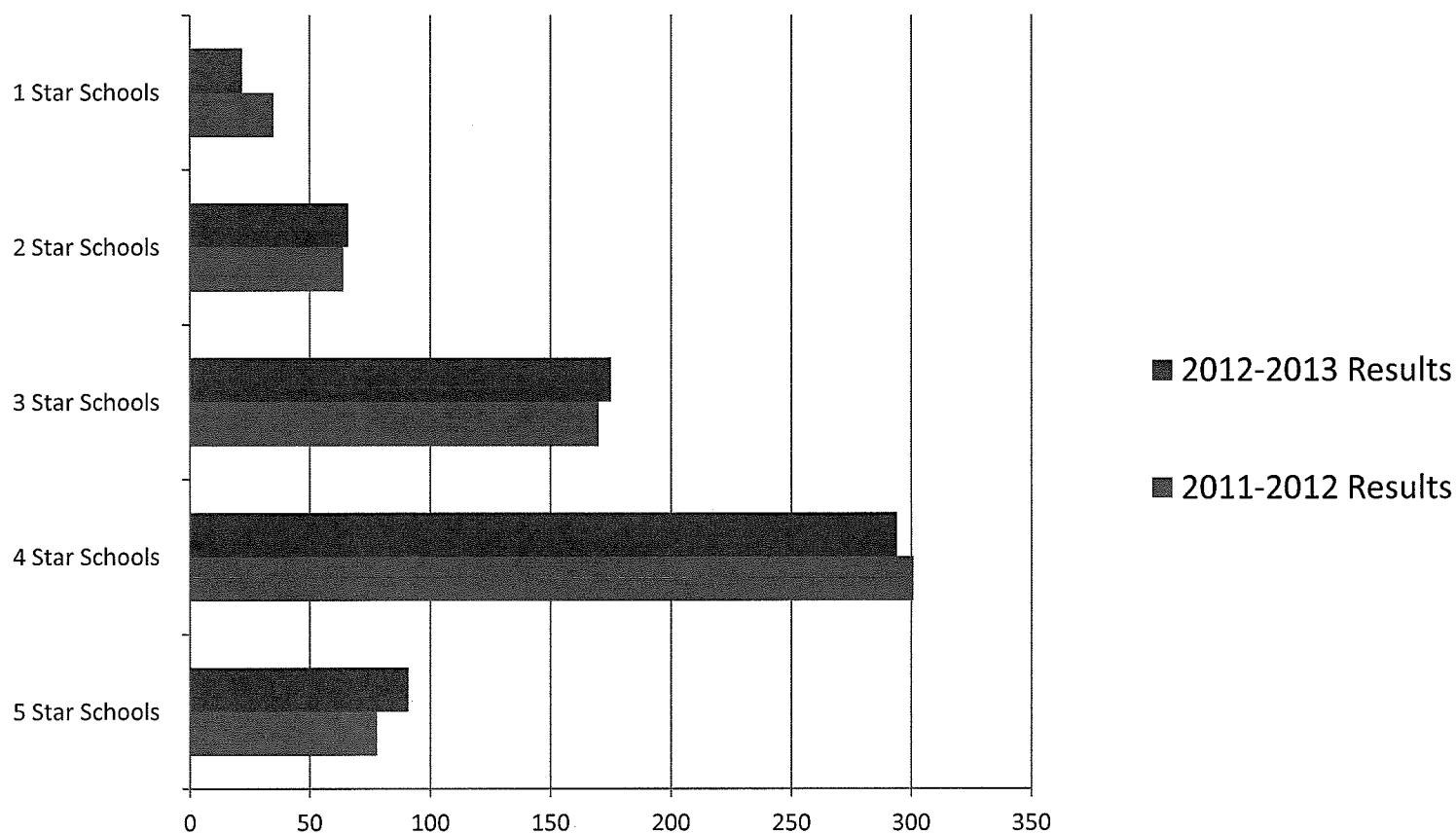
Idaho's ESEA Waiver

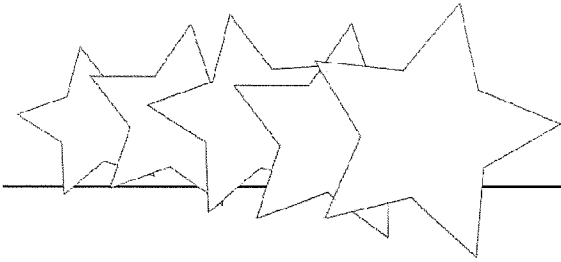
- Idaho chose to apply for a Waiver because it moved away from AYP and was already in line with the Five-Star Rating System.
- What's in the Waiver:
 - How to calculate Star Rating results
 - Accountability
 - Rewards
- What's Not in the Waiver:
 - Requirements for standards or assessments





Progress Today

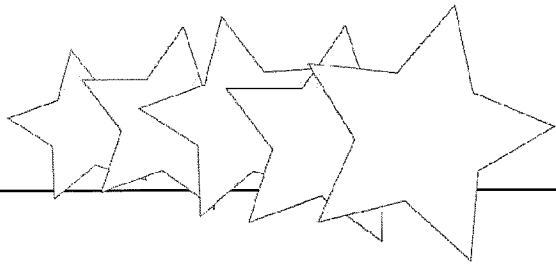




Going Forward

- Idaho's accountability system is a continuous improvement process.
- Five-Star Rating Task Force is identifying any changes that may be necessary in the future.
- Possible changes:
 - New measures
 - Ratchet up accountability during the transition to Smarter Balanced Assessment





Questions?

